

East End Elementary

505 East Second Ave
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	604 Students	
Principal	Tammy Day	864-855-7860
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	39	13	1	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Average	Yes

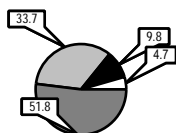
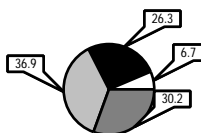
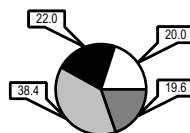
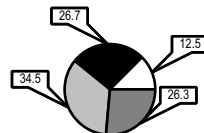
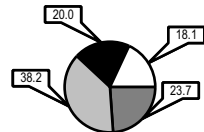
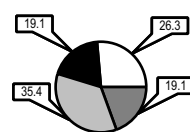
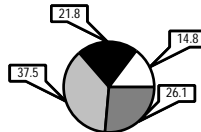
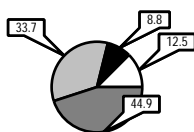
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	270	100.0	4.7	33.7	51.8	9.8	72.9	Yes	Yes
Gender									
Male	136	100.0	7.9	40.5	46.0	5.6	65.1	N/A	N/A
Female	134	100.0	1.6	27.1	57.4	14.0	80.6	N/A	N/A
Racial/Ethnic Group									
White	236	100.0	4.9	30.8	53.1	11.2	73.7	Yes	Yes
African American	19	100.0	5.3	63.2	31.6	0.0	63.2	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	253	100.0	4.2	31.8	53.6	10.5	75.3	N/A	N/A
Disabled	17	100.0	12.5	62.5	25.0	0.0	37.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	4.7	33.7	51.8	9.8	72.9	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	0.0	36.4	63.6	0.0	72.7	I/S	I/S
Non-Limited English Proficient	258	100.0	4.9	33.6	51.2	10.2	73.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	88	100.0	10.0	48.8	36.3	5.0	56.3	Yes	Yes
Full-pay meals	182	100.0	2.3	26.9	58.9	12.0	80.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	270	100.0	6.7	36.9	30.2	26.3	70.2	Yes	Yes
Gender									
Male	136	100.0	7.1	38.9	23.8	30.2	66.7	N/A	N/A
Female	134	100.0	6.2	34.9	36.4	22.5	73.6	N/A	N/A
Racial/Ethnic Group									
White	236	100.0	5.8	34.8	30.8	28.6	73.2	Yes	Yes
African American	19	100.0	21.1	57.9	15.8	5.3	31.6	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	253	100.0	5.4	34.7	31.8	28.0	73.6	N/A	N/A
Disabled	17	100.0	25.0	68.8	6.3	0.0	18.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	6.7	36.9	30.2	26.3	70.2	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	0.0	36.4	36.4	27.3	72.7	I/S	I/S
Non-Limited English Proficient	258	100.0	7.0	36.9	29.9	26.2	70.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	88	100.0	15.0	43.8	28.8	12.5	48.8	Yes	Yes
Full-pay meals	182	100.0	2.9	33.7	30.9	32.6	80.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	270	99.6	19.7	38.6	19.7	22.0	41.7
Gender							
Male	136	100.0	23.0	34.1	18.3	24.6	42.9
Female	134	99.3	16.4	43.0	21.1	19.5	40.6
Racial/Ethnic Group							
White	236	99.6	20.2	35.9	19.3	24.7	43.9
African American	19	100.0	21.1	63.2	15.8	0.0	15.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	253	99.6	18.5	38.2	19.7	23.5	43.3
Disabled	17	100.0	37.5	43.8	18.8	0.0	18.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	99.6	19.7	38.6	19.7	22.0	41.7
English Proficiency							
Limited English Proficient	12	100.0	9.1	45.5	27.3	18.2	45.5
Non-Limited English Proficient	258	99.6	20.2	38.3	19.3	22.2	41.6
Socio-Economic Status							
Subsidized meals	88	100.0	31.3	41.3	17.5	10.0	27.5
Full-pay meals	182	99.5	14.4	37.4	20.7	27.6	48.3

Social Studies							
All Students	270	100.0	12.5	34.5	26.3	26.7	52.9
Gender							
Male	136	100.0	13.5	31.7	26.2	28.6	54.8
Female	134	100.0	11.6	37.2	26.4	24.8	51.2
Racial/Ethnic Group							
White	236	100.0	12.5	33.9	25.0	28.6	53.6
African American	19	100.0	21.1	36.8	31.6	10.5	42.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	253	100.0	12.6	32.2	27.6	27.6	55.2
Disabled	17	100.0	12.5	68.8	6.3	12.5	18.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	12.5	34.5	26.3	26.7	52.9
English Proficiency							
Limited English Proficient	12	100.0	0.0	45.5	36.4	18.2	54.5
Non-Limited English Proficient	258	100.0	13.1	34.0	25.8	27.0	52.9
Socio-Economic Status							
Subsidized meals	88	100.0	18.8	43.8	22.5	15.0	37.5
Full-pay meals	182	100.0	9.7	30.3	28.0	32.0	60.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	91	100.0	4.6	19.5	65.5	10.3	75.9
	4	77	100.0	10.3	25.0	60.3	4.4	64.7
	5	83	100.0	17.1	40.8	39.5	2.6	42.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	6.4	18.1	55.3	20.2	75.5
	4	93	100.0	3.6	44.0	48.8	3.6	52.4
	5	79	100.0	3.9	41.6	50.6	3.9	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	91	100.0	2.3	51.7	28.7	17.2	46.0
	4	77	100.0	8.8	26.5	42.6	22.1	64.7
	5	83	100.0	25.0	48.7	14.5	11.8	26.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	4.3	29.8	34.0	31.9	66.0
	4	93	100.0	8.3	39.3	32.1	20.2	52.4
	5	79	100.0	7.8	42.9	23.4	26.0	49.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	91	100.0	19.5	44.8	27.6	8.0	35.6
	4	77	100.0	22.1	36.8	25.0	16.2	41.2
	5	83	100.0	44.7	30.3	9.2	15.8	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	12.8	41.5	21.3	24.5	45.7
	4	93	100.0	26.2	32.1	23.8	17.9	41.7
	5	79	98.7	21.1	42.1	13.2	23.7	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	91	100.0	3.4	37.9	35.6	23.0	58.6
	4	77	100.0	7.4	51.5	20.6	20.6	41.2
	5	83	100.0	40.8	40.8	9.2	9.2	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	98	100.0	5.3	30.9	34.0	29.8	63.8
	4	93	100.0	10.7	33.3	25.0	31.0	56.0
	5	79	100.0	23.4	40.3	18.2	18.2	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 604)				
First graders who attended full-day kindergarten	95.7%	Down from 99.0%	100.0%	100.0%
Retention rate	3.4%	Up from 3.0%	1.9%	2.8%
Attendance rate	96.7%	Up from 96.6%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.6%	0.0%	0.0%
Eligible for gifted and talented	16.2%	Up from 16.0%	17.4%	10.4%
On academic plans	22.9%	N/AV	25.5%	33.6%
On academic probation	0.0%	N/AV	2.7%	1.0%
With disabilities other than speech	4.1%	Down from 4.4%	7.2%	7.5%
Older than usual for grade	0.5%	No change	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	27.0%	Down from 29.4%	57.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.4%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.4%	Down from 89.4%	89.2%	87.3%
Teacher attendance rate	94.2%	Down from 96.4%	94.6%	94.9%
Average teacher salary	\$39,150	Up 2.2%	\$44,027	\$42,485
Prof. development days/teacher	11.7 days	Down from 12.3 days	11.8 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	20.2 to 1	18.6 to 1
Prime instructional time	89.4%	Down from 91.9%	90.3%	89.7%
Dollars spent per pupil*	\$4,495	Up 7.1%	\$5,936	\$6,557
Percent of expenditures for teacher salaries*	57.2%	Down from 59.2%	65.8%	64.0%
Percent of expenditures for instruction*	59.8%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of downtown Easley, East End Elementary School served an average of 625 students in grades pre-kindergarten through five. Our dedicated, caring staff worked alongside our parents and community to instill good character in our students and to equip them to become knowledgeable and successful.

East End students distinguished themselves in both the arts and sciences. Our third grade students were inspired to learn to play the dulcimer by guest artist Dean Eades. Students attended performances at the Peace Center for the Performing Arts and at Furman University. Two of our students were winners at the AOP Regional Science Fair.

Our spelling bee and geography bee winners competed at the district level competitions. Our book fair provided an opportunity to purchase good reading material and helped raise funds for our media center. Third graders traveled to Columbia to visit the Capitol, State Museum, and Riverbanks Zoo and fourth graders toured downtown Greenville.

We continued to stress the importance of family. By celebrating Munchies for Moms, Donuts for Dads, and Grandparents' Night, we gave family members opportunities to visit the school and see the children's work. We participated in Jump Rope for Heart and raised a generous number of donations for the American Heart Association. Our school volunteers were honored at a faculty brunch in May.

In February, our PTO sponsored a Family Fun Night and offered free activities for all. Events included dancing, storytelling, inflatables, scrapbooking, games, massages, and cake walks. Dinner and dessert were also available. A blood drive that evening allowed our parents to support the community.

Our PTO supported our school by recognizing our teachers during Teacher Appreciation Week. Our fall fundraiser provided the means by which the PTO was able to construct a beautiful new sign as well as landscape our front yard. They also contributed to the purchase of classroom technology items and playground equipment.

Our faculty continued to be involved in community projects and to participate in professional development activities. Marcia Tate inspired our teachers once again at a district in-service in January. We also read her book, "Worksheets Don't Grow Dendrites" as our Book Chat selection. In addition, we finished mapping all curriculum areas. Our faculty contributed to the United Way, the Susan G. Komen Breast Cancer Foundation, and the school district's Teacher Forum Scholarship Fund.

The dedication of our new building was held in the fall. This celebration marked the conclusion of our construction project. Our community of faculty, staff, students and parents remain proud of this facility. We can now truly Soar with the Eagles.

Rebecca Hyatt, Principal
Cristal Day, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	75	41
Percent satisfied with learning environment	100.0%	86.7%	92.7%
Percent satisfied with social and physical environment	100.0%	84.0%	92.3%
Percent satisfied with school-home relations	100.0%	93.2%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.